

GRADING SCALE

A= exceptional accomplishment, B= high accomplishment, C= average accomplishment, D= low accomplishment, F= no credit, accomplishment less than necessary to receive credit.

GRADE POINT AVERAGE (G.P.A.)

A grade point average is an average of all grades attained and the number of classes attempted. All classes assigning a grade of A, B, C, D, and F are figured into the grade point average at semester. A "Pass" grade is not included in the G.P.A. The following point scales will be used to compute grade point averages.

REGULAR SCALE:

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

WEIGHTED SCALE

(For all AP Classes):

A = 5 points
B = 4 points
C = 3 points
D = 2 points
F = 0 points

CREDIT REQUIREMENT

Adams 12 Five Star Schools require all students to be enrolled in a minimum of 6 credits. Additionally, they require 1.5 credits per semester to be taken in core subjects (English, social studies, science, math, or world language) for all four years of high school.

GRADE REPLACEMENT

Students who fail or receive a low grade in a class may retake the class (on a space available basis) for a better grade. The student will be awarded the higher grade and the G.P.A. will be recalculated. Upon verification of successful completion, the prior course grade will be replaced with "NC" (no credit) and the new course grade and credit will be listed on the transcript under the corresponding semester. Students requesting grade replacement should see their counselor the first week of the semester and complete a Grade Replacement Request Form. **Grade replacement is not an option for maintaining valedictorian or salutatorian status.**

GRADE REVIEWS

A request to review a grade must be made by the end of the semester following the term the grade was awarded. The request is to be made directly to the teacher assigning the grade. In situations where the teacher is no longer employed by Horizon, the request shall be made to the

Registrar. Appeals to a teacher's decision shall be made to the teacher's assigned administrator.

PROGRAMMATIC EXCEPTIONS

Occasionally, a student's ability level or academic need makes it inappropriate for him/her to enroll in a specific course(s). A differential placement may be warranted. For example, a programmatic exception might allow a student who has studied in France to be placed into a higher French class or a disabled student into a class more appropriate to his/her level of ability. Further information may be obtained from the student's counselor.

ACADEMIC HONOR CODE

Academic honor nurtures a positive, trusting learning environment. Cheating undermines the integrity of our school, jeopardizes the student-teacher relationship, diminishes the student's ability to succeed in future courses and threatens success in the workplace. Discipline consequences are published in the student handbook.

Cheating involves, but may not be limited to, one or more of the following actions:

- Plagiarism – adapting or copying (whole or in part) printed, verbal or electronic sources (either published or unpublished) without citing the author(s) of the sources
- Cheating through actions and/or the use of devices (e.g. looking at another person's work, using crib notes or stolen notes, or using disallowed electronic equipment)
- Illegally changing a grade or trying to get someone else to do so
- Forgery – the act of imitating a signature or submitting another's work as your own (this includes copying all or part of another person's work)
- Other acts of academic dishonesty as determined by Horizon High School staff
- Cheaters are: 1) those who do any of the above and 2) those who knowingly participate in or encourage any of the above.

SCHEDULE ADDITIONS/CHANGES

Students may request a change for the following reasons only:

1. Failed or has not taken prerequisite
2. Physical disability (must have doctor's excuse)
3. Double scheduled
4. Previously earned credit in same class
5. Senior needs graduation credit
6. Other (must attach a note explaining reasons)

Requests for schedule changes must be submitted by the 4th day of the start of both block and single period classes. A grade of "F" will be assigned to the class if approval is given for dropping after the 4th day. Appointments for considering schedule changes will be made before each quarter begins. Students should not request a change when they are scheduled to be in class.

RECLASSIFICATION PROCEDURE

Juniors who have not earned 16 credits at the end of their junior year will be re-classified to junior status for the following school year. The status may be reviewed at the end of the grading period and status changed if the student has completed the necessary credits to be on track to graduate.

EARLY COMPLETION OF REQUIREMENTS/RELEASE

Students requesting to be released prior to the regular completion date for graduation must have successfully completed all Horizon High School and District Twelve Five Star School graduation requirements. Application for early release must be completed with the consent of counselor, parent, and school administration. This opportunity is available only at the end of 1st semester unless the student is a "returning senior". Students must register for a complete schedule as defined in this column under "Credit Requirements".

PLEASE NOTE:

Lab, project and class fees for all courses listed in this Guide are based on the school's best projections for costs and Board of Education approval (March). Updated information will be provided in the April, May and June Newsletters with final costs listed in the August Back to School Newsletter.



Hawk Pride!

Freshman

9th Grade Required Curriculum

9th Grade Core (3 credits)

- 1 credit – Biology (Science)**
- 1 credit – English 9/Lit/Composition (English)**
- 1 credit – Government/Economics (Social Studies)**

The ninth grade core program is required for all freshmen. For three consecutive periods each day, students study biology, English, government, and economics in this integrated program through thematic units. This program addresses the state curriculum standards and follows prescribed district curriculum as well as district graduation requirements, including the required government credit.

This program promotes the development of processes necessary for academic success. A variety of activities and assessments meet the needs of students with various learning styles. Teachers from the three disciplines of science, English and social studies form teaching teams to provide challenging and meaningful learning experiences for all students.

In addition to 9th grade core, the following is also required for ninth graders:

Math:

- Contemporary Math 1 & 2 (2 credits)
- OR Contemporary Math 2 (1 credit)
- OR Contemporary Math 1 (1 credit by Teacher recommendation only)

HHS
Maroon & Silver

sophomore

10th Grade Required Curriculum

American Studies Program (2 credits)

- A.S.P. - 1 credit – U. S. History (Social Studies)**
 - 1 credit – American Literature/Comp (English)**
- OR -**

- AP A.S.P. – 1 credit – AP U.S. History (Social Studies)**
- 1 credit – American Lit/CP Comp (English)**

For two consecutive periods each day, students study American literature, composition, and United States history in this integrated program through thematic units. This course addresses the state standards and the district's graduation requirements, including the required U.S. History credit and one credit for English. American Studies promotes the development of critical thinking skills necessary for becoming responsible citizens. A variety of activities meet the needs of students with all learning styles. Teachers from the disciplines of social studies and English form teaching teams to provide learning experiences that help students understand yesterday and today, as well as prepare for tomorrow.

AP A.S.P. is for those students who require more of a challenge. American Literature/CP Composition and AP US History is an option for students who would like the additional challenge of preparing for the Advanced Placement Exam in United States History as well as American Lit/College Preparatory Composition. Students must demonstrate an exceptionally high degree of self-motivation and responsibility to be successful. These courses will also be team taught with a social studies and English teacher.

In addition to A.S.P., the following is also required for tenth graders:

- 1 credit – Science** (Chemistry or CP Chemistry)
- 1 credit – Math**

Contemporary Math 2, 3, or 4. Trig/Pre Calculus if student completed preceding level in 9th grade.