

## **SOCIAL STUDIES**

**The content provided is current and timely as of January 2020. Information is presented in summary form and policies, procedures, fees and course titles are subject to change.**

Three credits of social studies must be earned by all students at Horizon in order to satisfy graduation requirements. Freshmen must enroll in the 9<sup>th</sup> grade core (English 9/Lit/Comp & Government/Economics OR CP English 9 & CP Government/Economics). Government, if successfully completed, will satisfy the state's Government/Civics requirement for graduation. All Sophomores must enroll in English 10 Lit/Comp and World History/Geography or CP English 10 and AP World History.

### **GOVERNMENT/ECONOMICS – 3905/3155**

#### **9<sup>th</sup> Grade Core**

**1 credit**

The social studies curriculum at the 9<sup>th</sup> grade level will focus on government (.5 credit) and economics (.5 credit). This class is taken as a two-period block with English 9.

GOVERNMENT (.5 credit) – Successful completion of this semester of content will satisfy the state's government/civics requirement for graduation. This course will address the following essential questions: Why do governments exist and what purpose do they serve? What are the Constitutional principles and how are they reflected in society today? How do you, as a U.S. citizen, influence public policy? How does the U.S. and its citizens interact with other nations and world affairs? Other areas of study will include the functions of local and state governments.

Note: This class satisfies Colorado's high school civics requirement.

ECONOMICS (.5 credit) -Students will have an overview of economics with a primary emphasis on the principles of macroeconomics and the U.S. economic system. Students will learn a variety of economic topics that typically include (but is not limited to) the principles of macroeconomics, comparative economics, the government role in the economy, business structures, and personal financial literacy.

### **CP GOVERNMENT/CP ECONOMICS – 3911/3157**

#### **9<sup>th</sup> Grade Core**

**1 credit**

This year long course provides an academically challenging approach to the study of civics and economics in an integrated, team-taught setting with CP English 9. Students will engage in activities such as seminars, panel presentations, simulations, and research papers as they explore topics including constitutional law, ideals of democracy, principles of economics and financial literacy. This class is taken as a two-period block with CP English 9.

CP GOVERNMENT (.5 credit) – Successful completion of this semester of content will satisfy the state's government/civics requirement for graduation. This course will address the following essential questions: Why do governments exist and what purpose do they serve? What are the Constitutional principles and how are they reflected in society today? How do you, as a U.S. citizen, influence public policy? How does the U.S. and its citizens interact with other nations and world affairs? Other areas of study will include the functions of local and state governments and the roles minorities have played in Colorado history. Students will examine relevant themes, such as tenets of responsible citizenship.

Note: This class satisfies Colorado's high school civics requirement

CP ECONOMICS (.5 credits) -Students will have an overview of economics with a primary emphasis on the principles of macroeconomics and the U.S. economic system. Students will learn a variety of economic topics that typically include (but is not limited to) the principles of macroeconomics, comparative economics, the government role in the economy, business structures, and personal financial literacy.

## **WORLD HISTORY/WORLD GEOGRAPHY - 3190**

**10<sup>th</sup> Grade Core**

**1 credit**

World History and Geography is a year-long course examining the major civilizations of past and present. This course concentrates on humanity's more significant political, economic, cultural, and intellectual achievements. Content includes Europe, Asia, Africa, and the Middle East. The impact of geography, nationalism, science and technology are emphasized. This course is an integrated, team-taught core with English 10.

## **AP WORLD HISTORY – 3205**

**10<sup>th</sup> Grade Core**

**1 credit**

AP World History Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

## **U.S. HISTORY - 3010**

**11<sup>th</sup> Grade Core**

**1 credit**

This course is an integral part of the 11<sup>th</sup> grade core. The course examines U.S. History from the Post Reconstruction era to the present. This course is part of an integrated experience which challenges students to discover the interrelationships of history, language arts, fine arts, and thinking skills. The study of historical periods in the United States provides the framework for integration across content areas. This is a required course for all 11<sup>th</sup> grade students.

## **AP US HISTORY - 3025**

**11<sup>th</sup> Grade Core**

**1 credit**

This course is an option for junior students who are still required to take an 11<sup>th</sup> grade core but would like the additional challenge of preparing for the Advanced Placement Exam in United States History. Because this is an AP class, students must demonstrate an exceptionally high degree of self-motivation and responsibility to be successful. Course content will be expanded to begin with the colonial era but still finish with the 20<sup>th</sup> century. Because essay writing is an important component of the AP test, writing skills will be emphasized. In addition, this course will be integrated with AP Language and Composition and will be team-taught with an English teacher. Students **must** take both the APUSH and AP Language and Composition national exams in May. A passing score on these tests can enable students to earn college credit. Students should talk with their current Social Studies teacher to see if this is an appropriate option for them.

## **WORLD ISSUES – 3270**

**12**

**1 credit**

In World Issues students will examine major political, social, economic, religious, military, scientific and cultural issues in the world today. Students will develop their knowledge of history, economics and government to synthesize current issues and explore possible solutions. This course will help students make sense of the modern world. Students should expect to participate in class discussions and seminars, complete reading/writing assignments and relevant research that will explore how global citizens impact our world.

## **PARTICULAR TOPICS IN PHILOSOPHY – 3106**

**1 credit**

**12**

This **SEMINAR-BASED** course examines concepts in philosophy, including identity, reality, morality and beauty. Students can expect daily readings, DISCUSSIONS, SEMINARS, presentations, research-based writing, and, most importantly, THINKING. This course will enable students to discover philosophical connections between the sciences, literature and art. Particular Topics in Philosophy is not a general overview of the subject of philosophy, but rather an exploration of big ideas and their impact on our world.

**PSYCHOLOGY - 3110****11,12****.5 credit**

This course will introduce the student to the study of individual human behavior. Students will learn a variety of content that typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality, behavior, and abnormal psychology. Students can expect weekly reading, discussing, seminars, simulations, presentations, research, and writing.

**SOCIOLOGY - 3120****11,12****.5 credit**

Sociology courses introduce students to the study of human behavior in society. Topics may include culture, socialization, deviance, social problems, and social change. Students can expect weekly reading, discussing, seminars, simulations, presentations, research, and writing.

**AP PSYCHOLOGY - 3115****12****1 credit**

AP Psychology introduces students to the systematic and scientific study of the behavior and mental processes of humans and animals. Students are exposed to each major subfield within psychology, and will examine the methods that psychologists use in their science and practice. This course follows a College Board approved curriculum, and is designed to parallel a college-level psychology course

**CIVICS & CONSTITUTIONAL LAW - 3090****11,12****.5 credit**

This course is designed to allow students to explore the philosophical purpose of government as well as studying the principles of democracy. Furthermore, students will have the opportunity to explore individual rights' and liberties as well as the criminal justice system. Students will be able to learn how to become an active participant in all levels of the American political system. This course is designed for any student who has an interest in not only government but the legal profession as well. Class used to meet state civic requirement for graduation.

**U.S. HISTORY I - 3011****12****.5 credit**

This course, taught chronologically, focuses on an analysis of important concepts, events, and people in the American experience during the period from Post Reconstruction through World War I. The student uses the historical method to examine the social, political, and economic forces that shaped the United States.

\*This course is for students who have not taken U.S. History or have not met the History requirement for graduation.

**U.S. HISTORY II - 3012****12****.5 credit**

This course, taught chronologically, focuses on an analysis of important concepts, events, and people in the American experience during the period from the 1920's to the present. The student uses the historical method to examine the social, political, and economic forces that shaped the United States.

\*This course is for students who have not taken U.S. History or have not met the History requirement for graduation.