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<http://www.horizon.adams12.org>

School Year	2021-2022	Teacher Name	Emily McCloud
Office	F0607	Digital Classroom	Schoology
Phone	720-972-2340	Off Hours	2nd, 5th, 6th (Fall)
Email Address	emily.a.mccloud@adams12.org		2nd, 6th, 7th (Spring)

Course Name	Early Childhood Education 101 and Guidance Strategies for Young Children		
Course Description	Provides an introduction to the profession of Early Childhood Education (ECE) focussing on ages birth through age 8.		
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Clean/Safe/Healthy Environments	Describe and practice best practices for the health and safety of young children.	1 week	Quarter 1
Childcare Roles and Obligations	Understand why early childhood education matters and be able to describe the basic responsibilities of the childcare environment.	1 week	Quarter 1
Childcare Rules and Regulations	Describe the types of child-care facilities and explain how child-care facilities are regulated.	1 week	Quarter 1
Early Childhood Development	Understand the typical stages of development from infancy through school years. Recognize typical developmental milestones. Understand the four developmental domains.	3 weeks	Quarter 1
Observing Children	Describe and practice observation skills used in early childhood program settings.	1 week (ongoing throughout the semester)	Semester
Developmental Theory	Explain major theories and theorists in child growth and development.	2-3 weeks	Quarter 1
Literacy and Language	Understand the importance of early literacy. Explain how child-care encourages and supports the development of language and literacy skills	2 weeks	Quarter 1
Play: A Child's Work	Describe when play behaviors develop, how children play at different ages, the types of play, and how this benefits children.	1-2 weeks	Quarter 2
Guidance and Discipline	Identify appropriate guidance techniques and classroom management strategies.	1 week	Quarter 2
Nutrition for Young Children	Describe best practices for nutrition in young children including USDA requirements, meal planning for children, and positive mealtime strategies.	1 week	Quarter 2
Family and Community Relationships	Demonstrate how to talk with parents and maintain open communication. Identify strategies for building relationships with families and the local community.	1 week	Quarter 2
Personal Goals and Development	Demonstrate an understanding of professionalism in early childhood education. Identify careers working with children and develop an educational plan for working with children.	1 week	Quarter 2

Grading Scale		Grade Percentages/Weights	
A	90-100	Summative Assessments & Projects	80%
B	80-89		
C	70-79	Formative Assessments & Projects	20%
D	60-69		
F	59 or below	*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Assessments will be graded based on teacher/district/state rubrics.
- Grades are based on achievement of Content Standards and Grade Level Expectations.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.

Materials:

- District Chromebook Daily - charge and ready
- ****Highly recommend students have a notebook and/or paper available to them with appropriate writing utensils.**
- Additional supplies may be suggested for projects as we progress through the semester.

Absence/Attendance Policy:

- You are expected to attend school and actively participate daily. By joining this class you understand being present in the preschool classrooms is half of the course and without attending the preschool you may not participate in the class.
- Consequences for skipping ECE/Preschool hours
 - Warning
 - Call home
 - Meeting with Parent/Dean
 - Meeting with administrator
 - Removal from class

Late Work:

- Excused absences have the number of school days missed plus one day to make up assignments, tests, quizzes, etc.
 - You will receive 10% off for each day turned in late.
 - After a week it will not be graded
- Unexcused absences will receive no more than 50% of credit if turned in upon the day of return.

Tardy Policy:

- You need to be in class on time, ready to learn when the bell rings. Four or more tardies will result in a consequence.

Cell Phones/Headphones/Backpacks/Masks:

In Room F0607

- Cell phones and headphones are not to be used in class unless directed by the teacher.
- They should remain out of sight, out of sound.

In Preschool Rooms:

- Per Colorado State Licensing Regulation 7.702: "childcare staff must refrain from personal use of electronics while caring for children." Therefore, cell phones are not allowed in preschool classrooms and must remain in F0607 for the entirety of the class period. Inability to comply with this requirement could result in loss of opportunity to volunteer in the preschool.
- Backpacks are not allowed in preschool classrooms, they must remain in F0607 or your locker for the entirety of the class period.
- Per district guidelines, high school students will be considered "adult volunteers" in the preschool classroom and therefore must wear a mask while in the preschool classroom.

Safety:

- There are days where we may be using sharp, hot, or other items that could cause personal injury. It is important to follow all safety rules and procedures in order to maintain a safe and comfortable environment.

Student Expectations in the Bright Horizons Preschool Classrooms

When in the preschool classroom I will.....

- Be actively engaged with the children
- Complete tasks assigned by the teachers
- Always be involved without directives (TAKE INITIATIVE)
- Create bonds with the children
- Leave cell phones/backpacks/personal items in Room F0607 or locker
- Keep confidentiality a priority
- Limit communication with peers (other high school students)
- Complete my hours in the preschool as assigned
- Dress appropriately including no short shorts, cleavage, stomachs, etc.
- Use appropriate/child friendly language (no vulgar language or pictures)
- Wear a mask

General Student Expectations

- Students are expected to be in class, on time, ready to learn.
- Students will be prepared for class with needed materials daily.
- Students will be respectful and tolerant of one another's experiences and points of view. Harassment of any kind will not be tolerated.

"Leave it better than you found it." Robert-Baden Powell