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School Year	2020-2021	Teacher Name	Emily McCloud
Office	F0607	Website	Schoology
Phone	720-972-2340	Off Hours	5th, 7th, 8th
Email Address	emily.a.mccloud@adams12.org		

Course Name	Independent Living		
Course Description	This course is designed to help you prepare for your life after high school. It focuses on a wide range of subjects to assist you in becoming a wise consumer and healthy, productive adult. Topics covered include: leadership, personal success, goals, values, decision making, communication, career exploration, financial literacy, and personal wellness.		
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Self Concept, Leadership, Goals, Values, and Decision Making	Acquire a better understanding of self-concept and how your goals and values influence your personal success. Develop effective communication skills for use in personal and professional relationships.	3-4 weeks	Quarter 1
Career Exploration	Identify career interest areas based on your goals, individual skills, and aptitudes. Develop a usable education and career portfolio containing items necessary for post-secondary education and job search.	3-4 weeks	Quarter 1
Budgeting/ Financial Literacy	Develop an understanding of how to create a personal budget. Demonstrate a basic understanding of how to manage financial resources such as banking, checking, credit, loans, and insurance. Analyze factors in developing a long-term financial management plan.	4-5 weeks	Quarter 2
Personal Wellness	Develop lifelong, healthy individuals with an understanding of wellness as a lifestyle. Emphasis is placed on implementing healthy nutritional choices, establishing a personal fitness plan, and strategies to maintain emotional wellness.	2-3 weeks	Quarter 2
Every Unit	21st Century Workplace Essential Skills	All Semester	Semester

Grading Scale		Grade Percentages/Weights	
A	90-100	Summative Assessments & Projects	80%
B	80-89	Formative Assessments & Projects	20%
C	70-79		
D	60-69	*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	
F	59 or below		

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Assessments will be graded based on teacher/district/state or FLVS rubrics.
- Grades are based on achievement of Content Standards and Grade Level Expectations.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.

Materials:

- Chromebook or Laptop
- **Highly recommend students have a notebook and/or paper available to them with appropriate writing utensil.
- Additional supplies may be suggested for projects as we progress through the semester.

Absence/Attendance Policy:

- Attendance will be taken *Monday, Tuesday, Thursday, and Friday* based on your presence in our synchronous learning (ie. logging in and participating in the daily Google Meets).
- *Wednesday* attendance will be taken based on completion of an asynchronous activity in *Schoology*.

Late Work:

- Excused absences have the number of school days missed plus one day to make up assignments, tests, quizzes, etc.
 - You will receive 10% off for each day turned in late.
 - After a week it will not be graded
- Unexcused absences will receive no more than 50% of credit if turned in upon the day of return.

Student Expectations

- Students are expected to log onto Google Meets *Monday, Tuesday, Thursday, and Friday*.
- Students will be respectful and tolerant of one another's experiences and points of view. Harassment of any kind will not be tolerated.
- When participating in Google Meets
 - Stay muted unless called upon
 - Have your video on for active attendance
 - If you need to excuse yourself during the time we are meeting please do so.